

2018 PAST GRANT AWARDS

APPLICANT	SCHOOL	TITLE	PURPOSE	AMOUNT
INNOVATIVE TEACHING INITIATIVE PROFESSIONAL DEVELOPMENT GRANTS				
Elizabeth Baker	Belmont High	Curriculum Development for 3D Printer Inclusion	to incorporate the new NVBots 3D printer into the curricula for Computer-Aided Design and Electronics and Intro to Programming	\$1,600
Deborah McDevitt	Belmont High	News Literacy	to create a curriculum to build student critical thinking skills around appropriately accessing and analyzing media in the digital age, with a view to incorporating these skills into research and historical study throughout the rest of high school and beyond	\$1,800
Jessica DeFrances	Elementary	Math for Teachers: Online Course with Jo Boaler	to provide 35 elementary teachers, special educators, specialists, and administrators with professional development in the area of mathematics	\$2,800
Elizabeth Baker	System-wide	Belmont attends the MAST Conference	to send Belmont Science and Technology teachers to the state's annual Science Teacher (MAST) conference to be inspired and bring back new ideas to the district as we design curriculum to support the 2016 Standards, particularly focusing on Science and Engineering Practices	\$750
Elizabeth Baker	Belmont High	Professional Development on the Science and Engineering Practices for BHS	to further the BHS Science department in aligning with the 2016 Massachusetts STE Curriculum Frameworks by more actively engaging students with the Science and Engineering Practices in every course	\$750
Danielle Betancourt	Butler	Professional Development for Third Grade Google Classrooms & Digital Literacy	to provide innovative professional development to Butler's third grade teachers and specialists to increase their skills and capacity to effectively support students to use Chromebooks for creative and collaborative learning	\$1,800
Amy Spangler	Wellington	Sara Ward Executive Function Training	to build awareness and expertise among Wellington staff and parents regarding executive functioning	\$3,150
Lindsey Rinder	Chenery Middle	Analyzing and Creating Digital Media	to build the ability of 6th and 7th grade Chenery students to analyze and, centrally, create digital media to present information and share their own stories	\$2,970
Jaylene Dellitt-Young	Elementary	Units of Study for Teaching Reading Implementation	to provide additional Units of Study for Teaching Reading kits to all 2nd grade teachers, as well as the time to collaborate and plan instruction during the summer months, and to purchase additional kits for other grade level teams to support study groups during the 2017-2018 school year	\$13,325
Elizabeth Baker	Chenery Middle	Teacher Teaching Teachers Geology	to utilize teacher expertise to share content knowledge with other grade levels preparing to teach geology under the new Massachusetts Science and Technology/Engineering Curriculum Framework	\$2,740
Danielle Betancourt	Butler	Fostering a Culturally Responsive Community for Learning	to help the Butler School continue to develop into a culturally responsive community that effectively supports and challenges all of learners	\$2,821
Elizabeth Baker	Belmont High	Neurobiology Curriculum Writing	to modify the existing Neurobiology curriculum to include more Science and Engineering Practices and opportunities for collaborative learning	\$2,400
Lindsey Rinder	Belmont High	Senior Capstone Project	to reinvent the senior thesis for a new generation of learners in order to increase student choice and voice	\$2,720
Colleen Foley	BHS & Chenery	Incorporating Innovative Teaching Practices in the Foreign Languages	to provide foreign language teachers with work time to develop lessons, learning activities, and assessments incorporating innovative teaching practices acquired during FBE funded workshops so that students will be able to further develop their abilities to communicate in the target language	\$3,800
Steve Mazzola	Belmont High	Belmont High School Instructional Technology Team	to form an energetic team of up to fifteen teachers at Belmont High School who will collaborate to support the successful integration of technological resources to promote student learning	\$9,895
Lindsey Rinder	Chenery Middle	A Differentiated Non-Fiction Reading and Media Literacy Curriculum	to strengthen middle school students' ability to analyze media and detect "fake news," as well as improve the 6th grade non-fiction reading class by adding opportunities for challenge and extension	\$3,429
LEARNING EXCELLENCE GRANTS				
Kristin Comment	Belmont High	African & Latin Dance & Drumming Workshop	to fund the Greg Coles "Salsa for the Schools Enrichment Program" to teach students historically accurate, culturally based African and Latin dance and drumming as part of our 2019 Diversity Day program offerings	\$1,000
Kristin Comment	Belmont High	Diversity Day Hunger Banquet	to fund the food services required to produce a "Hunger Banquet" for students to attend during our "Diversity Day" at BHS in the spring	\$850
Danette English	Belmont High	Visiting Artist: Diversity Day	to fund a program by Darrell Gane McCalla, an African American artist, who will provide an interactive art workshop and expose BHS students to social concerns and diversity on Diversity Day in the spring of 2019	\$600
Amy Sanchez	Chenery Middle	Flamenco Performance by "Flamenco Boston"	to fund a real Flamenco performance by "Flamenco Boston" to allow Chenery 7th and 8th grade students to experience the Flamenco unit they will be studying in class	\$1,100
Karl Mitchell	Chenery Middle	Improving Math Engagement with a Group-Based Immersive Games Platform	to improve math problem-solving skills and student engagement for Chenery sixth graders through an immersive learning games platform	\$800
Leon Dyer	Chenery Middle	Learning to Code and Program with Lego Mindstorm Robots	to fund the purchase of Lego Mindstorms Education EV3 robotics to engage Chenery 6th grade students in a cross-curricular, hands-on learning environment	\$3,269
David Beebe	Chenery Middle	Glow Forge Pro	to fund the purchase of a Glow Forge Pro, specialized equipment which allows for a synthesis of robotics and programming and woodworking and machining, and supplemental materials, for technology and engineering classes in grades 6, 7, and 8 at the Chenery	\$7,668
Colleen Foley	Chenery Middle, & Belmont High	Increase in Communicative Language Proficiency in all BPS Students through Intensive Teacher Workshop	to fund the registration fees for seven foreign language teachers from BHS and the Chenery to attend a four day intensive workshop by the Massachusetts Foreign Language Association (MaFLA), from July 22-25, 2019 at Westfield State University, to help these teachers become more versed in new best practices and teaching methods	\$3,710
Danielle Betancourt	Butler	Desk Cycles for Active Learning	to provide two desk cycles for each Butler classroom (grades 2 to 4) to give students opportunities for physical activity while learning to improve engagement, health, and academic and social/emotional outcomes	\$1,280
Jaylene Dellitt-Young	Elementary-All	95 Percent Group Phonics Chip Kits	to purchase phonics chip kits (basic and advanced) for all first grade teachers across the district to support small group instruction during their core instruction	\$4,620
Lisa Hurtubise	Chenery Middle	The Girlhood Project 2: Education and Empowerment through Leadership Development	to fund the cost of twenty 6th-8th grade girls from the Chenery to participate in 'Girlhood, Identity, and Girl Culture', a program at Lesley University, to learn about the social and cultural construction of girlhood and how cultural practices help form girls' identities	\$6,700
Kristin Ciappina	Chenery Middle	FIFA Soccer & Handball	to purchase soccer goals and nets for the FIFA Soccer Tournament and Handball Units to enhance the physical education experience for Chenery students in all grades	\$3,000
Janet Carey	Winn Brook	Bringing Science Standards to Life - four programs from the Discovery Museum for Winn Brook	to provide highly engaging, hands-on science experiences which teach, reinforce, and extend the concepts and skills in our new curriculum frameworks	\$1,826
Audrey Ruddock	Butler	Discovery Museums Traveling Science Workshop: Force and Motion for Butler Kindergartens	to extend and enhance learning related to science standard K-PS2-1 by comparing the effects of different strengths or different directions of pushes and pulls on the motion of an object	\$721
Patrick Mongeau	Burbank	Plantmobile Science Enrichment and Training Program with Burbank School Gardens Connection	to bring the Plantmobile, Mass Horticultural Society's traveling science enrichment program, to Burbank second grade classes and to sustain the utilization of Burbank's school gardens for hands-on learning	\$800
Jaylene Dellitt-Young	Elementary	Guided Reading Short Reads - Fiction	to provide each elementary school with a full set of authentic, Scholastic fiction short reads (levels A through Z) to improve the genre selection for guided reading groups	\$13,186
Jessica DeFrances	Elementary	Increasing Science and Literacy Success Via Integration	to purchase trade books and early readers for all kindergarten classrooms to support literacy development in nonfiction and introduce weather related phenomenon in language and visually rich ways to supplement our new Weather in My World unit, which is aligned to the 2016 STE frameworks adopted this year	\$5,000
Jaylene Dellitt-Young	Elementary	Teachers College Reading Conference	to fund a one-day Teachers College reading conference for all 1st through 4th grade teachers on June 21, 2018	\$8,000
Katharine Kelley	Chenery Middle	Visual Art Instruction for the YouTube Generation	to purchase technology to teach fine arts lessons using media that is relevant and recognizable to middle level learners	\$701
Jessica Endres	Wellington	Windows and Mirrors: Looking at the World Through Different Lenses	to develop a library of grade-appropriate, accessible, high-quality books to expose fourth grade students at Wellington to diverse immigration stories about culture, race, ethnicity and identity	\$2,500
Lindsey Rinder	Elementary	Diverse Voices in the ELA Curriculum	to include more diverse voices in our language arts curricula, which is important to reduce the ELA achievement gap for students of color and increase background knowledge of the world for all students at Burbank, Butler, and Wellington (previously funded at Winn Brook)	\$15,000
Carrie Salvato	System-Wide	New England Association of Teachers of English Conference	to send a group of English teachers from the middle and high schools to the annual New England English Association of Teachers of English conference who will then bring back new ideas to share with colleagues to enhance the district's English/ Language Arts curriculum	\$2,040
Janet Carey	Winn Brook	Flexible Seating for Diverse Needs at Winn Brook	to provide students with flexible seating options which address their needs	\$900
SPECIAL INITIATIVE AWARDS				
	District Wide	Achievement Gap Professional Learning	to provide professional learning for all Belmont educators to learn about race, our students' experience, and how we can improve the experience for our African-American/Black students to create the optimal climate to support their learning	\$21,980
	District Wide	Social Emotional Learning, 2017-18 (year 3)	to continue training in the knowledge and practices of SEL, including instruction in facilitation skills for SEL steering committee members, and a workshop series, which will be led by the SEL consultant	\$16,600
	District Wide	Studying Skillful Teaching, 2017-2018	to offer a course for 25 teachers in June 2018 on the research-based best practices in all aspects of teaching and learning for Professional Development	\$15,375
2018 GRAND TOTAL:				\$195,976