

2017 PAST GRANT AWARDS

APPLICANT	SCHOOL	TITLE	PURPOSE	AMOUNT
INNOVATIVE TEACHING INITIATIVE PROFESSIONAL DEVELOPMENT GRANTS				
	Belmont High	Year 4	to purchase technology-based learning tools (iPad technology) as part of Year 4 of the FBE's Innovative Teaching Initiative.	\$60,125
LEARNING EXCELLENCE GRANTS				
Molly Arnason	Wellington	How Many Guinea Pigs Can Fit On A Plane?	to purchase math-based literature to enhance the 2nd grade math curriculum at the Wellington School	\$400
Tawnya Lewis	Belmont High	Engaging Students through Dissections in Biology Class	to purchase specimens to allow dissections of different animals in biology class	\$523
Tawnya Lewis	Belmont High	Using Crazy Traits in Biology Class to Engage Students	to purchase 12 Crazy Creatures Kits to increase the understanding of genetics in biology	\$1,710
Lisa Hurtubise	Belmont High	The Girlhood Project: Education, Empowerment and Leadership	to fund the cost for a BHS teacher and 20 students to attend 'Girlhood, Identity, and Girl Culture' at Lesley University to learn about the social and cultural construction of girlhood and how cultural practices help form girls' identities	\$6,200
Colleen Cox	Burbank	Force and Motion (Discovery Museum Traveling Science Workshop)	to fund the Discovery Museum Traveling Science Workshop 'Force and Motion' for all Burbank kindergarten classes	\$898
Patrick Mongeau	Burbank	Physical Changes of Matter (Discovery Museums Traveling Science Workshop)	to fund the Discovery Museum Traveling Science Workshop 'Physical Changes of Matter' for all Burbank second grade classes	\$306
Tricia Clifford, Amy Spangler, Janet Carey	Elementary	Chromebooks for Elementary Schools (Grades 3 & 4)	to purchase Chromebooks and carts so that all third and fourth grade students at the Burbank, Wellington, and Winn Brook Schools have access to a Chromebook (Butler was previously funded in a pilot program in FY2017)	\$23,500
Deborah McDevitt	Chenery Middle	Integrating Civics Education into the 8th Grade Curriculum	to expand the focus on Civics in 8th grade by providing training for one 8th grade teacher to attend the Primary Source workshop 'Strengthening Civics Education Throughout the K-12 Curriculum'	\$200
Jessica DeFrances	Elementary	Math Enrichment Units for 2nd and 4th Grades	to provide math extension and enrichment projects for second and fourth grade teachers across the district	\$2,164
Deborah McDevitt	Chenery Middle School	Teaching about Africa in World Geography	to provide training for one 7th grade teacher to attend the class, "Africa and Africans: The Making of a Continent in the Modern World"	\$1,500
Margot Reavey	System-Wide	Palaver Strings Orchestra Residency	to expose string students in grades 5-12 to innovative and contemporary professional string musicians through in-school workshops and evening community performances	\$3,275
Allison Ruane	Chenery Middle	Helping to Make Social Connections in a School Setting	for six after school sessions to provide opportunities for students who are feeling disconnected to make social connections within a school setting	\$300
Colleen Foley	System-Wide	Social Justice in the Foreign Language Classroom	for four Foreign Language teachers to attend 'Teaching Social Justice in the World Language Classroom'	\$800
Lindsey Rinder	Chenery Middle	Analyzing and Creating Digital Media, Part 2	to partially fund the purchase of iPads and a cart to be used by grades 6-8 students to analyze and create digital media	\$6,678
Arto Asadoorian	System-Wide	Grade 4-6 Ukulele Project	to purchase a classroom set of 80 ukuleles for grades 4, 5, and 6	\$4,368
Kathryn McLeod	Belmont High	VEX EDR Robotics Kits for Belmont High School	to fund VEX EDR Robotics kits to use in the Engineering Design course at Belmont High School	\$5,503
Colleen Cox	Burbank	LEGO Storytelling Kits	to purchase Lego Storystarter kits to motivate reluctant writers to create and write their own stories and to be used as an alternative assessment tool when appropriate	\$855
Colleen Foley	System-Wide	Authentic Resources and Assessment Through Modes of Communication in the Foreign Language Classroom	to provide professional development regarding the use of authentic resources in foreign language instruction and assessment through the three modes of communication: interpersonal, interpretative, and presentational	\$1,862
Kathryn McLeod	Belmont High	3D Printer for Belmont High School	to fund the purchase of an NVBots 3D printer to use in numerous classes across multiple departments at Belmont High School	\$12,499
Monica Frender	Chenery Middle	Health and Wellness Technology - iPad Cart	to purchase an iPad cart for safe storage and transport of iPads/tablets that will be used to enhance and improve the health curriculum for students	\$1,700
Deborah McDevitt	Chenery Middle	Chromebooks and Cart for Grade 6 Social Studies	to provide up to 30 Chromebooks and a storage cart for 6th grade social studies students to practice their research skills and create products for authentic assessments that demonstrate their progression towards mastery of content and skills	\$7,830
Dan Richards	Belmont High	Project Zero Perspectives: Making, Innovating, Learning Conference	to fund the registration of four Belmont High School faculty members to attend the 'Project Zero: Making -- Innovating -- Learning' Conference in Pittsburgh, Pennsylvania	\$3,300
Nichole Bukowski	Belmont High	Yoga 4 Classrooms Implementation Leader Training	to train a cohort leadership team of Belmont High School staff members to receive, plan, and implement the Yoga 4 Classrooms Program at BHS	\$5,394
Margot Reavey	Chenery Middle	Chenery Auditorium Stage Portable Speaker System	to implement a portable speaker system for the Chenery Auditorium Stage Rehearsal Space to allow effective presentation of educational materials from devices already routinely used in orchestra rehearsals	\$1,000
Janet Carey	Winn Brook	Reflections and Connections	to purchase teaching materials which reflect students' cultural background, ethnicity, and identity	\$2,500
PROFESSIONAL DEVELOPMENT				
Deborah McDevitt	Belmont High	Creating an International Economics Summit at BHS	to provide training for teachers to create an International Economic Summit at BHS and planning time for teachers to develop the curriculum to prepare students to participate in the Summit.	\$1,635
Elizabeth Baker	Belmont High	Creating Computer Models in Physics Class	to develop computer models of computer code covering each of the 13 units of study in a typical physics curriculum. These models will consist of computer code, written in either the Python or VPython languages, that can control visible objects on the computer screen.	\$800
Patty Soliozy	Belmont High	Project Based Learning in Algebra 2 Honors 1	to implement project based learning into the Algebra 2 Honors 1 curriculum to allow students to demonstrate mastery of content through creative and collaborative methods rather than strict use of formal assessment.	\$1,200
Lindsey Rinder	Chenery	Supporting Our Students Through Nonfiction	to invigorate the English Language Arts curriculum through an inquiry approach to learning, expanding our repertoire of high-interest, non-fiction leveled texts and incorporating current events via online resources, to improve both student engagement and student understanding of the form and function of non-fiction while building background knowledge.	\$3,360
Elizabeth Baker	Belmont High	Zoology for the Future	to innovate the BHS College Prep Zoology curriculum to align with current research, technology, school and district priorities by researching other curricula and reading materials, creating a framework for the curriculum, and incorporating SMARTBoard and iPad technology into the curriculum.	\$1,800
Jaynene Dellitt-Young	Winn Brook	Immigration Unit Development, 4th Grade	to enhance the 4th grade Immigration Social Studies Unit including professional development from Primary Source, planning time to further develop this curriculum, and the opportunity to incorporate a classroom field trip to the Commonwealth Museum and the Kennedy Institute during the 2016-2017 school year.	\$6,255
Deborah McDevitt	Chenery	Interdisciplinary Innovation in Grades 5 & 6 using iPads	to provide planning time for teachers to apply their learning from the Creating Digitally Curious English, Humanities & Social Studies Classroom training and create interdisciplinary lessons and projects in grades 5 and 6 ELA and social studies classes.	\$2,000
Deborah McDevitt	Belmont High	Using GoogleEarth to Extend Student Learning in Modern World History	to enable the incorporation of the Google Earth application into the Modern World History curriculum in order to expand the course's global reach and relevance for students.	\$1,095
Colleen Foley	Belmont High	Utilizing Authentic Interviews to Aid Cross-Cultural Proficiency and Linguistic Development	to provide French and Chinese teachers with curriculum development time to allow innovative lesson planning integrating the new online resources which facilitate language development and cultural proficiency.	\$2,000
Jaynene Dellitt-Young	Winn Brook	Massachusetts Reading Association-MRA 2017	to allow 15 reading specialists and special education teachers to attend the Massachusetts Reading Association (MRA) conference April 6-7, 2017.	\$4,500
Tricia Clifford	Burbank School	Open Circle Training for Specialists at Burbank	to provide Open Circle Training to specialist teachers at the Burbank School to support the Social Emotional Learning curriculum.	\$800
Colleen Foley	Belmont High	BHS Language Lab Improvements for Collaboration	to upgrade the BHS Language Lab system to facilitate improved collaboration, integrate iPad technology, and extend learning beyond the classroom.	\$12,152
SPECIAL INITIATIVE AWARDS				
	District Wide	Social Emotional Learning	to continue training in the knowledge and practices of SEL, including instruction in facilitation skills for SEL steering committee members, and a workshop series, which will be led by the SEL consultant.	\$38,000
	District Wide	Studying Skillful Teaching	for Professional Development for 2016-2017.	\$14,500
	District Wide	Analyzing Teaching for Student Results	to allow four district leaders (evaluators) to attend a course which provides a common language for evaluators and educators to talk about effective instruction, and equips evaluators with the tools and knowledge to support their ability to observe and give effective feedback to educators.	\$4,800
2017 GRAND TOTAL:				\$250,287